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Campus Bulletin

The bi-weekly newsletter
of the Indiana School for the Deaf

The world is full of magical things patiently waiting for our wits to grow stronger.

Bertrand Russell, philosopher

Confidentiality

by George Stailey

Are you practicing confidentiality and respect for privacy as a member of the ISD staff? Do you recognize yourself in any of the following scenarios?

- A teacher and a residential advisor are at a basketball game and decide to discuss the concerns they have regarding a specific student. The teacher and residential advisor have this discussion in the Caskey Gym while they are sitting in the bleachers.
- A member of the ISD Administration is walking down the hall and stops a student to discuss a situation that happened in school two days previously. As the situation is discussed, two other students, a teacher assistant, and another administrator walk past.
- A parent arrives to campus and enters the Assessment Center. The parent is asking questions about their child. A staff member responds to the questions and then adds similar information about other students who attend ISD.
- A staff member calls the Health Center to check on the health status of a student. While providing this information, the Health Center staff member discusses other students who have similar medical information.
- While in the cafeteria, a staff member confronts a student about their behavior in class earlier that day.

Do any of these situations seem familiar? Every employee at ISD needs to recognize that confidentiality is critical and must be respected.

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Vision screening

By Penny Woodward and Ellie Sinsko

Vision screening for the 1998-99 school year is complete. We want to take this opportunity to thank you for your willingness to help, the use of your rooms, and your flexibility with the schedule.

Look who went to workshops during the last two weeks

by Mary Alice Moon

AIDS/HIV Training
Jackie McBroom

Indispensable Assistant
Sylvia Applegate

PC Troubleshooting
Jim Frenchik

Remediation and Remediation of Language Problems
Jeanne Peters

Communication Skills for Women
Judy Miller

DOE Nutrition Seminar
Beth Ann Wright

ASLTA K-12 Committee
Bea Pfaff
Sharon Mealka
Chris Fetzer
Diana Battiste
Louise Fitzpatrick
Angi Casler
David Geeslin
Cynthia Reynolds
Mike Paulone
Cami Cass
Malcolm Peters

The next *Campus Bulletin* will be distributed on Friday, April 16. Please send any items that you would like to appear in this issue to Jim Frenchik in Middle School by Monday, April 12.

PTCO Day

by Barbara Gantt

The PTCO organization is sponsoring its annual PTCO Day on Sunday, May 2nd, at Caskey Gym from 11:00 a.m. to 5:00 p.m. There will be games and activities for students of all ages, organizational and community booths, and raffles for the adults.

You can contact Bruce Peters at 920-6282 for ISD booths. Parent volunteers will be needed to help with children's games. Contact Wendy Brimmer at 546-7792 (TTY) [Wbrim75907@aol.com] and Tami Hossler at 823-5191 (V/TTY) [Onthego321@aol.com]. For further questions, Barb Gantt, PTCO Day chairperson, can be reached at 576-9849 (TTY) [PTCODay@aol.com] and/or use Relay Indiana Service at 800-743-3333 to access my TTY number. We look forward to seeing all of you on PTCO Day, May 2nd!

The history of language: a term paper

English Journal, November 199:

Penny Wakida teaches Senior English at Lahainaluna High School in Lahaina, Hawaii. After a rushed presentation on the history of the English language, Wakida asked her students to write a 200-word essay on the subject. What follows is a compilation she made from the nineteen student essays submitted.

History of the Human Language

The history of the English Language started with the Stone Hedge people. The Celts drove out the Stone Hedge and conquered them. Way back when, the Stone Head people were driven out by the Celts. The Celts became the Welts. Then the Vikings came along who spoke Danish and Nourse. This influenced the language very much. We all know how pushy and violent Vikings are. Latten was spoken in church, and "Dramatic English" was spoken by lower class citizens. Old English is a collection of dramatic languages used from 700-1150. One writer of this time was Canter who wrote Canter bury tales. Fortunately a large company Gutten Printing Press, helped to standardize the language. Did you know that we have one of the oldest presses in Hawaii right here on campus. Shakespeare arose in the 1600's. He had a great vocabulary and wrote in poetic form. Thi is what we use today. Bill made sure everyone was using the right language.

"Life-Long Learning." What does THAT mean?

anonymous

As stated in the ISD Beliefs, "We believe that all students can learn and are lifelong learners. In that spirit, I am printing this list that was given to me to illustrate the point:

- I've learned that I like my teacher because she cries when we sing "Silent Night." (age 6)
- I've learned that you can't hide a piece of broccoli in a glass of milk. (age 7)
- I've learned that when I wave to people in the country, they stop what they are doing and wave back. (age 9)
- I've learned that just when I get my room the way I like it, Mom makes me clean it up. (age 13)
- I've learned that if you want to cheer yourself up, you should try cheering someone else up. (age 14)
- I've learned that although it's hard to admit it, I'm secretly glad my parents are strict with me. (age 15)
- I've learned that silent company is often more healing than words of advice. (age 24)
- I've learned that brushing my child's hair is one of life's great pleasures. (age 26)
- I've learned that wherever I go, the world's worst drives have followed me there. (age 29)
- I've learned that if someone says something unkind about me, I must live so that no one will believe it. (age 39)
- I've learned that there are people who love you dearly, but just don't know how to show it. (age 41)
- I've learned that you can make someone's day simply by sending them a little card. (age 44)
- I've learned that children and grandparents are natural allies. (age 47)
- I've learned that motel mattresses are better on the side away from the phone. (age 50)
- I've learned that you can tell a lot about a man by the way he handles these three things: a rainy day, lost luggage, and Christmas tree lights. (age 52)
- I've learned that keeping a vegetable garden is worth more than a medicine cabinet full of pills. (age 53)
- I've learned that regardless of your relationship with your parents, you miss them terribly after they die. (age 53)
- I've learned that making a living isn't the same as making a life. (age 58)
- I've learned that life sometimes gives you a second chance. (age 62)
- I've learned that you shouldn't go through life with a catcher's mitt in both hands. You have to give something back. (age 64)
- I've learned that whenever I decide something with kindness, I usually make the right decision. (age 66)
- I've learned that it pays to believe in miracles. In fact, I've seen several. (age 73)
- I've learned that even when I have pains, I don't have to be one. (age 82)
- I've learned that every day you should reach out and touch someone. People love that human touch — holding hands, a warm hug, or just a friendly pat on the back. (age 85)
- I've learned that I still have a lot to learn. (age 92)

Staff Development News

If you would like more information on any of the workshops listed here, contact Mary Alice Moon at the Indiana School for the Deaf at (317) 924-8414.

Title: Service Coordination Level 1
Offered by: Project INTACT
Skills: You will become very familiar with the First Steps Policy, Rules, and Practice Information Manual
Date: April 19, 20 and May 17, 1999
Cost: No cost
Location: See Mary Alice Moon for details

Title: Children with Genetic and Chromosomal Conditions: Diagnosis, Management, and Early Developmental Needs
Offered by: Riley Hospital
Skills: New techniques in genetic diagnosis, counseling families, the role of the therapist in treatment and innovative interventions in medical management .What you will learn
Date: May 20, 1999
Cost: No fee
Location: Adams Mark Conference Center, Indianapolis

Title: Meeting the Early Intervention and Educational Needs of Children Prenatally Exposed to Alcohol and other Drugs
Offered by: IN*SOURCE
Skills: How to work with children who were exposed to drugs prenatally
Date: May 11, 1999
Cost: No Cost
Location: (To be announced) Call Mary Jo Pladion for information , 219-234-7279

Title: Completing the Education Puzzle
Offered by: Indiana Association for Supervision and Curriculum Development
Skills: Highlights on the areas of art, music, business education, consumer and family sciences, technology education and driver education
Date: April 13, 1999
Cost: IASCD member $60 Non-member $75
Location: Primo (North Location) Indianapolis

Title: Professional Development for Women
Offered by: Clemson UniversityCompany
Skills: Get the know-how you need to rejuvenate your career and set positive goals
Date: April 26,1999
Cost: $175
Location: Indianapolis Mariott

Title: HIV/AIDS: Training to Become a Workshop Presenter with a "Deaf Sensitive" Curriculum
Offered by: Gallaudet University
Skills: You will be guided through a "Deaf Sensitive curriculum, review core materials and learn interactive and stimulating methodologies.
Date: June 1 & 2
Cost: $50
Location: Arlington, VA

Title: Quality Services: Creative Approaches
Offered by: ADARA
Skills: New and creative methods of providing services to the Deaf and Hard of Hearing
Date: June 1 - June 5, 1999
Cost: $270
Location: Arlington, VA

Title: The Special Education Needs of Children with Autism and Asperger's Disorder
Offered by: IU School of Medicine
Skills: What is Asperger's Disorder and how to deal with it.
Date: April 15, 1999
Cost: $5.00
Location: North United Methodist Church